

Countryside School Newsletter September 2008

From the Head

Dear Families,

Welcome and welcome back! We are so pleased to have you here! At this time of year there are always many people and groups to acknowledge for their efforts in getting the school ready and the year off to a great start. Many, many thanks to *Dahtzen Chu*, chair of our Buildings and Grounds Committee, for organizing the parent/staff workday and for his work throughout the summer. His volunteer labor and that of the parents and staff members who participated in the Work Day save the school a substantial amount of money. We are very grateful! (Thanks also to Kristin and Brett Feddersen for providing a pizza lunch for all of the workers!)

Many thanks also to the CSA and *Kim Ganatra* and *Sandra Piester* for providing pizza for the Staff Inservice, for the preparing back-to-school treats for each staff member, and for planning the annual CSA Fall Family Picnic at school from 5-7 p.m. Friday, September 12. We are very grateful to CSA Coordinator *Alaina Kanfer*, assistant coordinator *Monica Samii* and their corps of helpers for organizing and facilitating this favorite annual tradition.

Thank you also to faculty and staff who have worked so hard to prepare for this school year and have been busy helping students to transition and assessing their instructional levels and learning styles. We will be sharing information about all of the exciting happenings at school at two back-to-school evenings this month to be held according to the following schedule:

Elementary - Tuesday, Sept. 16

6:30-7:30 K/1 Open House
7:00-7:20 2/3 arrival
7:20-7:40 2/3 group presentation
7:40-8:00 2/3 and 4/5 math group meetings
8:00-8:20 4/5 group presentation
8:30 Dismissal"

Middle School - Thursday, Sept. 18

7:00 Group Presentation in the gym

Following introduction and orientation, parents will be invited to rotate through the classes (World Language, Math, Science, Literature/Writing Workshop, and Social Studies), according to their children's schedules.

We look forward to a year filled with "joy in learning and excellence in education". Thank you for being part of our educational community and for contributing to the fulfillment of this mission. Happy new year!

Cathie Webber

Admissions Report

Welcome to our many new families! I have enjoyed working with all of you over the past several months. I hope that everyone has a superb year!

Our elementary grades are completely filled for this year, and there are limited openings in middle school. If you have friends who want more information, please tell them to contact me. We can enroll new students for this year throughout the fall.

Judy Kaplan

Communications Update

I am the part-time Communications Director and the parent of a 2nd grader and a 5th grader at Countryside. My job is to help make our school more visible in the community. I organize our Community Open House each November and assist Admissions with the Info Nights we host in February. I also publish the alumni newsletter and write press releases spotlighting our school.

Currently, we are in the process of redesigning our website. In a couple of months, we will have an interactive site that showcases all our school has to offer to potential families. In addition, our current families will be able to access even more information by logging into the family side of our site.

If you have ideas about promoting our great school, please let me know!

kfeddersen@countrysideschool.org

Kristin Feddersen
Communications Director

K/1

Welcome to the new school year! September brings smiling new and old faces and excitement for the school year ahead! This month we are focusing on getting to know the children on an individual level, both socially and academically. We have begun assessments in the areas of math, reading, spelling, and writing. Most of these assessments are done individually and will allow us to see how to best meet each child's individual learning needs.

September also brings our first unit of study-- The OCEAN! We will work together as a team to design and build a ship, then set our imaginations out to sea! We will learn how our planet Earth is covered by so much of the ocean and how important it is to take care of the sea. We'll discover the landscape beneath the surface and also perform several salt-water experiments. Our journey to the ocean will introduce us to the many beautiful and interesting creatures that call the sea their home. We might even be lucky to catch a lobster while we're sailing about and learning exoskeletalism. This is Science, K/1 style!

Stacy Kirby and Arin Cox

2/3

The "Happy Campers" have settled in and are gearing up for a great school year! Our theme this year is "On a Road Trip with Mrs. Beyt and Mrs. Richman," and what an adventure awaits! We have so many new things to learn this year, and we're more than ready to start! In Science, the students are becoming true scientists as they perform experiments related to the study of buoyancy and the laws of Archimedes while using the scientific method. We will also learn about Simple Machines and construct the ULTIMATE (compound) MACHINES!

In Social Studies, we will be working on map skills--different kinds, how to read one, how to make one, how to interpret important features of maps (key/legend, title, scale, grid). Then we will begin our unit on Abraham Lincoln to learn about his childhood and presidency, involvement in the Civil War, as well as his death. This is in preparation for a field trip to Springfield to the Abraham Lincoln Museum--date to be announced.

All math groups have been busy reviewing last year's knowledge and getting ready for this

year's math adventures! The 2nd grade math class created some beautiful structures with pattern blocks, and these are featured in the back of our classroom. The 3rd grade math class has been hard at work with word problems.

As we prepare to start reading groups, we've studied different book genres. Stop by and see our work in our breakout room! The third graders have started learning about tall tales, and second graders will soon start learning about myths. We will begin book groups at the end of September. Keep up the good work, 2/3 students!

Mrs. Beyt & Mrs. Richman

4/5

Our students are learning about atoms, electrons, electrical circuits and their components as part of our first science unit on electricity! The children will be building circuits using batteries, bulbs, buzzers, switches, LEDs, resistors, and fuses in their electricity kits. Once the students have learned about polarity, short circuits, fuses, and parallel and series wiring, they will be ready for "Take-Apart Day," which is scheduled for Friday, September 16. On "Take-Apart Day," students will use tools such as pliers and screwdrivers to dismantle a wide array of electronic gadgets to see what is inside. [Note: If you have an old electronic appliance that you would like to donate to the 4/5 class for "Take-Apart Day," please bring it in to Mrs. Brickey or Mrs. Eckstein as soon as possible!] Students are also studying about the science of radio broadcasting, including information about radio wave propagation.

The 4/5 class has begun the first Literature Writing Workshop (LWW) unit on news writing with emphasis on radio broadcasting. While integrating this language arts unit with science, the class is learning about key inventions and developments in the timeline of radio history. Students are also in the process of listening to a variety of radio programs, both old and new. Additionally, the 4/5 class will visit both WDWS and WILL radio stations to learn about the studio locations, the jobs of the people who work there, and the steps involved in preparing a radio show. Students will work in teams to prepare a radio-style program that will include a variety of news, sports, weather, and advertisements. In addition, we are grateful for the opportunity to have Professor Amy Gajda as a guest speaker in our classroom. Professor Gajda teaches in both the

College of Communications and the College of Law at the University of Illinois, and she is well known for her “Legal Issues in the News” articles. Having worked in all news media, Professor Gajda will discuss similarities and differences among print, radio, and television news.

In Social Studies, the class will study map and globe information, including learning about different kinds of map projections. They will use latitude and longitude to determine locations and will practice using map symbols and scale for determining distances. The class will also study details of geographical landforms. Students will examine three-dimensional models and use “Sculpey” polymer clay to make their own three-dimensional landform representations.

The students have also begun to receive this year's edition of the *Scholastic News* magazine, and we look forward to learning about current events throughout the year.

Janet Brickey, Kathy Eckstein

Math News

Mrs. Beyt's Math Group

(Please see the “2/3” section.)

Mrs. Brickey's Math Group

The students in Mrs. Brickey's math group are learning the proper vocabulary for points, line segments, rays, lines, angles, polygons, and circles. We will also explore the relationships among various geometric figures through the use of manipulatives such as: tangrams, pattern blocks, geoboards, and hinged polyhedron pieces that fit together to make interesting 3-D shapes. We will learn to construct geometric figures using a compass and a straightedge. Finally, we will play games that reinforce understanding of the properties of polygons.

Mrs. Cox's Math Group

Greetings from Kindergarten Math! The world of math awaits us, and we are eager to get started! The month of September will be devoted to assessing the children and getting to know their math mind! This knowledge will allow me to design a program that fits each child's learning needs.

We are ready to dive right into math, as our Ocean unit will be integrated into many of our math lessons! We will find out how long a blue whale really is by measuring 100 feet! We'll go fishing for math problems and use shells as counters to solve each problem. We'll use patterning to create our own necklaces using treasures from the sea and much more! Oh, what fun!

Mrs. Eckstein's Math Group

The Level F math group is beginning the year by learning about number theory and properties of whole numbers. The students began the month by acquiring experience in using the *Student Reference Book* as a helpful resource. They also wrote number models for rectangular arrays to represent products and quotients while reviewing factor pairs. [Note: Students are encouraged to continue to independently practice multiplication facts, as needed, to increase competence and confidence.] Other current activities for this math group include classifying prime and composite numbers, testing large numbers for “divisibility,” exploring square numbers and their square roots, and learning to represent products of factors using factor strings and prime factorizations. Students will also play some interesting math games related to this first unit.

Mrs. Kirby's Math Group

September is always a busy month for our math class. The first few weeks of the year are spent assessing each child to see what skills he or she is entering first grade with. Once this is completed, we begin our first unit on number sense and place value. The children will compare numbers, learn expanded form, learn odd vs. even, learn to count by tens from any given number, and will begin learning new computation skills. It is always an exciting month as I have the opportunity to see the world of numbers really start to make sense to these little minds.

First grade also brings about the start of Countryside's main math curriculum, *Everyday Math*. The children have already begun working in their first of two journals this year and have already made excellent progress in this application-based program.

The month of September will also bring about some fun math activities, lessons, and

centers as we integrate our science unit about the ocean into all areas of our day. The children will have the chance to go fishing for math problems, sell sea shells by the sea shore--a center focused on money skills, measure and record the growth of a sea "grow creature", and so much more!

Mrs. Richman's Math Group

If there are 31 $\frac{2}{3}$ students, and 15 go to other classrooms, what do you have left? The answer is 16 wonderful Level D math students! Which leads us to our first unit . . . problem solving. We are practicing using the strategies of using key words, drawing a picture, making an organized list or chart, working backwards, finding the relevant information, and going through two steps to find the final solution. After this introduction, we will use these strategies throughout the year in the different units.

Since problem solving is very individualized, i.e., some children can see how to solve these problems quickly in their head while others need to work more slowly and methodically to find a strategy, the students will have a weekly problem solving homework sheet. The sheet will come home the first day of the week and be due on Friday. If the problems seem confusing to your child, you can send it to school early in the week with a note, and I will help your child find and apply a good strategy for the problem.

Mrs. Wilken's Math Group

Data and Statistics is the focus of our first math unit. We have been discussing landmarks, such as minimum, maximum, range, mode, median, and mean. Our class will review how to make and interpret various types of graphs. We will also discuss how statistics and graphs can be persuasive. Before starting our next unit on decimals, our class will review customary and metric measurements.

Mrs. Zielnicki's Math Groups

Greetings, math geniuses! We are off to a amazing start for the school year in MS Math. All the students really did a wonderful job on their placement exams.

If you are grocery shopping with a Pre-Algebra student this month, ask him or her to help you estimate the total cost of this week's

groceries by rounding to the nearest dollar. Not only can I guarantee high accuracy on your bill, but this is a great way for your student to practice mental math and estimation abilities.

Algebra students are moving right along with using variables to describe algebraic equations. We are applying equations to the Real World by proving the Pythagorean Theorem, examining science equations, and using variables in math sentences.

Advanced Math is reviewing problem-solving strategies and moving into an exponents review. We will be revisiting compound interest, and taking a first look at limits via a kidney investigation. Then we will be moving into linear equations.

It is a genuine pleasure to work with each Countryside math genius. I look forward to meeting each of you at MS Back to School Night.

Middle School

LWW

Greetings from the land of reading and writing! For the past few weeks, the LWW classroom has been filled with the sounds of pencil on paper as our diligent middle school authors worked on their masterpieces. So far, both sections of LWW, sixth grade and seventh and eighth grade, have discussed, penned, and signed their very own classroom constitutions and classroom discipline policies. Currently, both sections are working on a personal essay. This essay is similar to memoir writing as the authors are focusing on one important event from their lives that has shaped them in some way. While students are working on their personal essays, they will simultaneously be working on a PowerPoint "This I Believe" project where they will orally and graphically convey one of their core beliefs to their classmates. We will be busy at work on these two projects for the first few weeks of September.

Upon the completion of this writing unit, both sections will take a brief foray into the land of the short story, where we will review and discuss how to read closely for the purpose of analysis and discussion. After this review, the LWW sections will diverge, and the grade level groups will read and discuss a different book for the rest of September. Our illustrious sixth

graders will be enjoying Steinbeck's classic, *The Pearl*, a short, but complex, novel. Our preeminent seventh and eighth graders will be reading and discussing the classic young adult novel, *The Outsiders*. Part of our Outsiders unit will include a Soc and Greaser dress-up day, so break out those saddle-shoes and poodle skirts and get ready to grease and tease some hair for these upcoming dress-up days! If all of this wasn't enough to keep our young authors busy, we will be beginning our grammar and vocabulary study in the second week of September. Sixth graders will be using the Caesar's English workbook for their grammar and vocabulary study, while the seventh and eighth graders will be learning sentence patterns; both sections can expect weekly quizzes on Fridays. LWW in September is going filled with learning and fun!

Nate Meyer

Social Studies

Welcome to a new year of Middle School Social Studies! I look forward to an exciting and productive September; one filled with creative projects, completed terms lists, and heated discussions. Please read the Social Studies section of the assignment notebook with your child to gain information about terms and geography quiz study.

Ancient Civilizations students have been occupied during the early portion of this month with an examination of historical sources and the role of perspective in interpretation of sources. By the end of this month, students should be able to provide a reasonable answer to the following question: What does it mean to be civilized? Students will delve into the present characteristics and historical contributions of archaeology and review key concepts related to geographical perspective. We will soon begin researching the history of early man and examining the reasons human populations began to settle in reasonably permanent places.

Over the next several weeks, students in our Empires and Nations class will be asked to construct the social systems and "personality" of Countryside Castle. As we do this, students will also formulate an answer to the following question: When the Western Roman Empire fell, how did societies organize themselves? A focus on political, religious, and social systems will help us to develop a full view of European life during the Middle Ages and provide some fun

ideas for the character of our own medieval society.

Michele O'Brien

Science

Another new school year has started, and Middle School Science is headed for the land of Invertebrates this fall. Before diving in, the students will learn about classification of living things and the processes that all living things have in common. Students will learn about the man of science who began our current ideas of organism classification--Carl Linnaeus. They will learn to make branching and taxonomic keys; even becoming explorers who find a new island and classify the animals living there. Students can expect to have Sea Stars, Sea Urchins, Snails, Hydra, insects, Triops, Squid, wiggling worms and many other animals with no backbones in the classroom for study. Stay tuned for more details of weekly events in the MS newsletter.

My Own Science(MOS) turn-in dates are published on the middle school homework website. The first Trimester Challenge this year is called Puff Mobile and the performance testing date is Monday, October 20. The reflection essay is due Monday, October 27.

Marty Stambaugh

Art

The visual arts are extremely important to all of us! I enjoy helping students open their creative minds by helping them make connections between art and other areas of their world. It is exciting for me to see their joy in the creation and exploration of different artistic projects. I also enjoy watching as they realize that their creative artistic skills can help them in other areas including language, math, science, history, and social studies.

I am excited to begin my second year as the art teacher at Countryside School! Each class will begin by reviewing what art is, what artists create, and what materials they use. All of my students will review drawing skills, composition/layout, and color. The first project for each class was an illustration based on images from the summer Olympics. Students were encouraged to create an illustration, which was unique to their own personal interest in the achievements and beauty of the cultural and sporting endeavors of the Beijing games.

My second and third grade class will explore many projects this year. We will learn about a different children's book illustrator each month and create a project inspired by their work.

The fourth and fifth grade class will explore art from around the world. Each month we will learn about how art is a unique and interesting part of cultures around the world. We will explore arts and crafts from each continent corresponding to the work that they are doing in social studies.

My eighth grade class will explore a variety of art and design projects. We began this trimester by reviewing drawing and shading techniques. Focus will be placed on the difference between art and design. Students are currently learning about Gestalt psychology and how it relates to design. Principles of design will be presented while students create different projects that relate to their personal interests and societal concerns.

I am also very excited to continue teaching the Arts and Crafts Club to grades one through three and Newspaper Club to grades four to eight after school. This year in the Newspaper Club we will not only continue our creation of a print newspaper, but we will also explore multimedia presentation of stories through video.

Katrina S. Widholm

Foreign Languages

Chinese

Welcome back, families! It is a pleasure to see so many familiar faces. I feel so privileged to work with your child/children again this year. Also, welcome, new students! I already appreciate your excellent participation and bravery in sounding out and responding to what we covered in class so far.

Like last year, every student will have a Chinese binder. The binders contain the lessons, student's writings, as well as any audio material we use in class. I will keep the K to 3rd Grades' binders in school. 4th and 5th graders, as well as our middle school students, will be taking their binders home with them.

In the K/1 classes, we are exploring pictographs and Mandarin phonics to help students make the connection between the sound and the character. Our 2nd and 3rd graders continue to excel at Chinese. This year, they will be focusing more time on writing and on using

Mandarin in everyday conversation.

And our hard working 4th, 5th, and MS classes will work on expanding their vocabulary in speech and writing. We will do this in several ways, including studying the derivation of different characters, and understanding the patterns of sentence structure.

Please feel free to contact me by e-mail at <Chen-berry@countryrideschool.org> should you have any questions. I look forward to another productive year!

Sho-Yin Chen-Berry

Spanish

What a wonderful group of students I have in Spanish! I am so happy to be back at Countryside again this year. It was quite a challenging summer for me. After a number of unfortunate delays, my husband and I succeeded in sailing our boat from the islands of Curacao and Bonaire, near South America, across the Caribbean and on to Florida. The last leg of our voyage was held up by Tropical Storm Fay.

On the first day of school we were waiting in the Bahamas while Fay was pounding our destination in central Florida. I want to express my thanks to Mrs. Lukeman for filling in for me during the first week, to my students for their cooperation and enthusiasm, and to those of you who kept us in your thoughts. It is great to be home safe and sound.

In language classes, September means brushing up on prior knowledge while adding new vocabulary and expressions. Emphasis is on getting lots of practice to strengthen comprehension skills and students' ability to communicate in Spanish. I am looking forward to a great year!

Hasta luego,
Señora McWilliams

Latin

Salvete omnes,

For the fourth grade parents, welcome to the world of Countryside Latin! For the fifth grade parents, welcome back! My name is Matt Brown, and I've returned to Countryside after a few years away. I used to be a graduate student in University of Illinois' Classics Department, and

currently I am in my second year of law school at the University. I'm thrilled to have the opportunity to teach at Countryside again, and I'm looking forward to an excellent year of Latin.

This year I'm excited to be using a new text book with the 4th grade Latin students entitled *Latin Is Fun*. The text is geared towards elementary age students, and it is filled with pictures and fill-in-the-blank cartoons, which I believe the fourth graders will love. I don't think we'll be finishing the entire book this year, and so we will probably be using the text over the next couple of years. The books have been bought specifically for each student. Therefore, they are free to write directly in the text (preferably with pencil!). You'll see the books soon enough when they have their first homework assignments...

The fifth grade Latin students will be moving forward with the *Cambridge Latin Text* from last year. The text is set in the Roman city of Pompeii, and it follows the adventures of a local merchant and his family. The first part of this year will be dedicated to review and cleaning out the Latin cobwebs that the summer left us!

I was lucky enough to teach some of the middle school students during my first tour of duty at Countryside a couple of years ago. It's good to see that they have decided to stick with their Latin studies. The middle school Latin students will be beginning and continuing (depending upon the level) their studies in the *Ecce Romani* textbook. The book follows the trials and tribulations of the Cornelii, an aristocratic family of a Roman Senator. The Middle School I class has just begun the text, and students been doing great over the first couple of weeks. The Middle School II class will be finishing up the first *Ecce* textbook in the first month or so and will then move on to *Ecce Romani IB*. A couple of the middle school students who have completed the IB textbook will spend the first part of this semester reviewing with their classmates, and at the same time, they will begin to move on to various new materials. We will also be tackling a couple of cultural projects over the course of this year involving Roman history, architecture, and more. I know the students are looking forward to it.

Valete,
Matt Brown

Music

Welcome back! It's been fun getting back into the swing of things and feeling that *con brio* energy kicking up throughout the school as we dig into this exciting new year. We have a great group of new kindergarteners and some wonderful new older students joining us, and I thank you all for being very patient while I learn new names and faces.

During this next month we'll focus on rhythm and melody. At each grade level we'll practice reading, writing, and playing rhythmic notation using my favorite method that matches pizza-related words to basic rhythm patterns. Our youngest students are already doing a brilliant job with rhythmic dictation. We'll be playing the barred Orff instruments using appropriate technique and also blending melodies with borduns (simple accompaniment patterns).

Thank you for emphasizing music in your homes and sending your bright and beautiful children to fill my days with joyful music making and learning.

Kim File

Physical Education

Hello, Countryside families! Welcome back to school. Another wonderful year is upon us, and our P.E. and Athletics programs have hit the ground running. Our first unit is the Volleyball unit, for the older students, and Newcomb and 8-Ball for the younger students. This is a terrific way to get the year started and set the tone for the upcoming year. I look forward to an exceptional year, and I hope the students do, too!

Our Soccer and Volleyball teams have began this season with a good student turn out. We have an outstanding group of young and new players to go along with the veterans of our Countryside Sports Program. I will keep you posted on the remainder of the season. Thank you, all, and GO, COMETS!

Josh Clark

Moventure

Welcome back, Comets! I love the fall . . . crisp air, colorful leaves, football, and back-to-school events! It is so nice to see all the kids back in action, especially during Moventures. So, what is Moventures? It is taking "movement" and "adventure" and combining them together to supplement our interdisciplinary learning through dance.

Creative dance, a term usually used to describe dance for children, provides students the opportunity to enhance their abilities to think and move in new and satisfying ways. Creative dance is intended to develop the creative, physical, mental, and artistic aspects of a person in a nonperformance setting.

Moventures is introduced in math, language arts, science, social studies, art, music and physical education. My job is to explore the curriculum being taught and then incorporate movement into a moventure lesson. To give an example, let's say that a class is studying Ecosystems. The moventure lesson could be called the Kelp Community. The objectives would be to connect scientific concepts with dance concepts. Various components of the kelp community are described. Then a story dance is performed using musical instruments for various parts of the kelp community (drum for the shark, chimes for the kelp, kazoo for the sea otter, shaker for the sea urchin). Streamers could also be used for the kelp.

Movement makes learning FUN! The confidence that creative movement brings, makes students more successful. Students learn much more when they're allowed to use their bodies and movement instead of just reading books. By adding Moventures to our curriculum, our students will have a hands-on, minds-on, bodies-on mode of celebrating their uniqueness!

Chris Lukeman

Performing Arts

BRAVO! ENCORE! Another year of performing arts has begun, and I can't wait to get started! This year Middle School Performing Arts will be taught on Tuesdays and Thursdays for an entire trimester. Our first play, performed by the 7th graders, will be "You're a Good Man Charlie Brown". During the class, students will have the opportunity to participate in an audition; memorize a script; learn choreographed dance routines; sing songs from a true Broadway musical; collect props and costumes; design a set; prepare for a dress rehearsal; and perform for the entire school.

Performing Arts this year will also give students the opportunity--in addition to regular music classes--to work with Mrs. File in preparing songs for the musical. At the end of the trimester, the performers will take their

musical on the road to other schools in our community! For the second trimester I will be working with the 6th graders and also assist Mrs. Webber with the 8th grade musical at the end of the year!

Chris Lukeman

Extended Day

Happy Fall! Welcome back to Extended Day! We hope that you thoroughly enjoyed your summer and that you are settling into the new school year.

You may have noticed that there is a new face this year in the Extended Day program. We are so excited to welcome **Morgan Semple** as the new Extended Day Assistant. Morgan is starting her first year at Parkland College, and hopes to get her degree in Business Administration. We are thrilled to have Morgan, and the kids are really enjoying her company!

Devin Richardson is now the Extended Day Director. She is a Junior this year at the University of Illinois studying Human Development and Family Studies. Should you have any questions or concerns, please feel free to e-mail Devin at rich2@countysideschool.org.

Devin Richardson and Morgan Semple

Lunch

Welcome to our new lunch supervisors, Kimberly Lindsey and Kim Hubbard (mother of 6th grader Pierre Viallant)! They will help to make sure that both lunch time and playground time are pleasant and safe. At this time, parents are reminded to label all lunch boxes, jackets, etc. for easy return to their owners in case these items land in the Lost and Found box. Our lofty goal is to keep this box empty!

Announcements

- Art Club began 9/4 and is open to students in grades 1-3.
- Orchestra begins 9/8, meets Mondays and Wednesdays and is open to students in grades 4-8. Students must be enrolled in private lessons.
- Newspaper club begins 9/9, and is open to students in grades 4-8.

If you have any questions regarding after

school clubs, please contact Susan Richardson at
richarsu@countrysideschool.org

Reminder

Quarterly tuition payments: due 09/01/08.

Monthly payments: due the 15th of each month

Supply Fee: due 8/21/08 (except monthly
contracts)

	K-5	6-8
Quarterly	\$2,412.50	\$2,497.50
Monthly	\$851	\$892
Supply Fee	\$425	\$575